



## Accessibility Plan (Physical Environment)

September 2024

### 1. Background

- 1.1 St Christopher School is committed to providing access to the School, its curriculum and facilities to as many people as possible. To ensure that pupils, current, prospective and potential, can access the physical environment of the School, an accessibility review is undertaken periodically and an accessibility plan produced. The aim of the audit is to ensure compliance with developing best practice. The aim of the accessibility plan is to continue to improve access to the school site and facilities.
- 1.2 As part of this commitment, all new building planning and any reorganisation of the School's premises include a review of provision for disabled access. The regular improvement of the School's site means that many areas have been upgraded and access included in the design specifications. Where door furniture, stair nosings and other fittings are designed or replaced, care is taken to ensure that the needs of visually impaired members of the community are incorporated into the design.

### 2. Plan of the School

The measured survey plans held on the school's shared area show disabled access and facilities. The majority of the School is based at ground level. Where levels change within and between sites, ramping and dropped curbs are provided to improve accessibility.

### 3. Wheelchair accessible areas

The following areas of the School are accessible to wheelchair users:

- 3.1 Junior School (including the first floor rooms by use of the lift)
- 3.2 Arunwood
- 3.3 Theatre (except technician's box)
- 3.4 Drama Studio (Except lighting booth)
- 3.5 Sports Hall
- 3.6 Music School (using alternative entrance to avoid stairs)
- 3.7 Swimming Pool
- 3.8 Multi-gym
- 3.9 Dining Hall ("IG")
- 3.10 Common Rooms
- 3.11 Head's office
- 3.12 School office
- 3.13 Pastoral offices ("Room 12")
- 3.14 Library
- 3.15 Staff Room
- 3.16 All senior school classrooms are directly accessible (for LB1 and LB2, lift access can be gained through another classroom)



- 3.17 All science laboratories
- 3.18 Art
- 3.19 3D Design
- 3.20 Photography
- 3.21 VI form centre (for the first floor VI form rooms, lift access can be gained through another classroom)
- 3.22 PE
- 3.23 Games fields
- 3.24 MUGA
- 3.25 Arunfield
- 3.26 Conference room
- 3.27 Room 12 (Individual Needs)

#### 4. Areas not accessible by wheelchair

- 4.1 The following areas are not accessible by wheelchair:
  - 4.1.1 Surgery
  - 4.1.2 Some boarding areas

#### 5. Adjustment for areas without accessibility

- 5.1 Alternative provision is provided for the rooms listed above as follows:
  - 5.1.1 **Surgery:** There is no specific ground floor space provided for medical treatment or examination. The disabled lavatory facilities in the main school courtyard and in the PE block are of an appropriate size and design to allow for this use. The main courtyard disabled facility is located underneath the School nurses surgery. This can be temporarily or permanently equipped for the needs of any mobility impaired users.
  - 5.1.2 **Boarding:** Access to Arundale is provided by a stair-lift. There are currently no boarders with restricted mobility.

#### 6. Sight impairment

- 6.1 The School has clear access routes and circulation areas. The site has a number of obstacles, some fixed and some temporary (such as temporary art installations), which may constitute a potential hazard.
- 6.2 While the lifts are all equipped with tactile buttons, signage around the School is limited. Where signage has been introduced, the lettering is large size, printed in white sans serif type on a mid-green ground to assist community members with visual impairment.
- 6.3 Lighting around circulation areas and within the classrooms themselves is good.

#### 7. Hearing Impairment

- 7.1 The School site is located in a quiet area, separated from roads and general external noise. The level of background noise is low. Classroom provision can be made for pupils with hearing disabilities to sit near the front of the class. While the Theatre does not have an induction loop, seating near the front can be provided. Hearing impaired pupils



who benefit from amplification use individual transmitter/receiver devices to allow them to make best use of all the facilities around the School rather than limiting them to particular adapted areas.

7.2 The fire alarm system relies on a sounder to alert people in case of evacuation. In boarding, all supervising staff are made aware of the individual needs of particular boarders and this is taken into account during fire evacuation planning and practices.

## 8. Other Disabilities

8.1 The School actively supports pupils and staff who may have disabilities. Particular needs can be discussed as necessary with Admissions, the SENCO and/or the School Nurse. There is a culture at St Christopher of inclusion, with staff and pupils willingly looking to make adjustments as necessary.

## 9. Provision of Information

9.1 The School actively and continuously ensures the provision of information (including the content, form and medium) is kept under review and adjusted to their individual needs. This process will be supported by input from the Individual Needs department, individual pupil teachers and the pastoral team.

## 10. Plan for Improvement

Area	Action	Timescale
Surgery provision for mobility impaired	Ensure review of Estates Strategy includes consideration of provision of this facility and potential relocation or alternative access arrangements	This needs to be part of Estates Strategy for 2024-2025.
Whole school	update plan and implement further accessibility elements in the 2024-2025 Estates strategy.	Summer 2024

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Chief Operating Officer

Version No.	Change	Change By	Date	Remarks
1.0	Original	W.Hawkes	2019	
1.1	Review and Update	M. Scoble	Feb 2022	
1.2	Review and Update	M Scoble	Sept 2022	
1.3	Review and Update	S Holmes	Sept 2024	